

**San Jose Police Department M.E.R.G.E. Unit**  
**Precision Long Rifle School**  
*Expanded Course Outline*  
Rev. 12/22/2020

**Precision Long Rifle Course Curriculum**

**Course Title:** Precision Long Rifle School – 40 Hours

**Course Goal:** To provide students with the information and hands-on experience needed to effectively deploy a precision rifle in a tactical environment.

**Audience:** Sworn Peace Officers, assigned to Tactical Units or in a Patrol capacity, who may utilize the above weapon.

**Course Objectives**

Under the supervision of an instructor, and using their assigned pistol each student will:

1. Demonstrate an understanding of the Range Safety Rules.
2. Demonstrate an understanding of loading / unloading of the weapon.
3. Demonstrate an understanding of malfunction clearances.
4. Demonstrate an understanding of modern technique of the pistol.
5. Demonstrate an understanding of the principles of marksmanship.
6. Pass the written and practical performance test.

**Required Content**

Commission Regulation 1081

- (1) Law Update – AB392 & SB230
- (2) Review of Use of Force Issues, Agency Policies, and Mission
- (3) Safety Issues
- (4) Nomenclature, Specifications, and Capabilities
- (5) Firearm Care, Breakdown, and Cleaning
- (6) Tactical Considerations
- (7) Skill Development and Qualification

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**Expanded Course Outline**

**Day 1**

1. Course Objectives

- A. Safety Policy and Rules (3)
- B. Current Case Law, Agency Policies/Regulations (1, 2)
- C. Use of Force Issues (2)

■ [REDACTED] (4)

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

■ [REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]

4. Care and Cleaning (5)

- 1. Breakdown
- 2. Problem Areas
- 3. Cleaning
- 4. Reassembly
- 5. Lubrication
- 6. Storage

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5. Fundamentals of Rifle Marksmanship (7)

■ [Redacted]

■ [Redacted]

C. Pre-firing Checklist  
1. Checklist for Firing Each Shot

■ [Redacted]

E. The Rifle Sling  
1. Use of the Sling – Reprint from Fulton Armory  
2. Attaching the Sling – Reprint from Fulton Armory

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**Day 2**

1. Ballistics

- [Redacted] (4)
- [Redacted]
- [Redacted]

D. Position Shooting I (6)  
1. Pros and Cons of Shooting Positions (Diagram)

- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

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**Day 3**

- 1. Wound Ballistics
- 2. Positional Shooting II (6)
  - A. Pros and Cons of Positional Shooting
  - B. Instructor Demonstration
  - C. Student Demonstration
- 3. MERGE Qual (7)
- 4. Mission of a Law Enforcement Sniper (2, 6)
  - A. Sniper Selection (2)
    - 1. Mission
    - 2. Team Deployment
  - B. Overview of a Critical Incident (2)
    - 1. Use of Force Litigation
    - 2. Use of Force Guidelines
    - 3. AB392 & SB230 – Discuss changes to law and department policy
    - 4. Failure to Train and Police Liability

■ [REDACTED] ■

[REDACTED]

[REDACTED]
- 5. Rifle Malfunctions (7)
  - A. Definition (7)
    - 1. Reducing the Possibility of a Malfunction

[REDACTED] ■

  - [REDACTED]
  - [REDACTED]
  - [REDACTED]
  - [REDACTED]

[REDACTED] ■

■ [REDACTED]

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**Day 4**

1. MERGE Qual/Practical Scenarios **(6, 7)**

- [REDACTED] ■
  - [REDACTED]
  - [REDACTED]
  - [REDACTED]
  - [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

3. Liability **(1, 2)**  
A. Limits and Limitations

4. Written Test
- A. Pass/Fail
  - B. Remediation
  - C. Re-Test (as needed)

5. Conclusion
- A. Student Certificates of Completion
  - B. Student Feedback and Instructor Evaluation
  - C. POST Roster Completed